

Name: Slater & Wahlin		Grading Quarter: 3rd	Week Beginning: 1/06
School Year: 2025		Subject: ELA	
Monday	Notes: Day 5/ Review	Objective: TSW Day 5 of Unit 2 Lesson 5 "To Space & Back" GIMKIT REVIEW TSW <ul style="list-style-type: none"> • Apply Comprehension of Summarizing/ Visualizing • Build on Discussions • Context Clues • irregular nouns review Overview: Listen to Story w/ Blue point discussion ?s Grade/ Review Workbook pages "I Do, We Do, You Do" Closure: Buddy Study Workbook Pages	Academic Standards: 4.RI.24 L.3.c4., L.4.a
	Notes: DNA Test	Attention Grabber-Watch student produced/ reneacted YouTube video of Brian Regan comedian on Plurals/ Spelling Bee. GIMKIT Games X 2. Live Monitor Test & encourage resources such as ABC strikethrough, Vocab Notes and referring to story/ text from packets DNA Test in Open Court for Unit 2 Lesson 5 "To Space and Back Closure- Share game standings	Academic Standards:
	Notes: Day 1	4.RL.34.RI.2 Objectives- TSW Review/ Complete assignments Overview: Review PLOT notes on Board Fill in the blanks of handout Finish New Year/ Saturday Surprise writing Read to self on Green Carpet w/ Whisper Phones *If Time Allows do a Student- Peer Edit round Review/ Apply Main Idea and Details with short story in book Pgs, 220-221 on "How A Rocket it Made" GREEN BAND of Unit 2 Lesson 6 Word ANALYSIS	Academic Standards:

Thursday	Notes: Day 2	<p>4.RI.54.W.44.L.1.f4.L.4</p> <p>Day 2 of U2L6 "An Out of This World Experience" Note- Finish How a Rocket Works assignment for Main Idea/ Details Discuss CAUSE & EFFECT! Take Notes in Journals.</p> <p>Review in Green Band the story/ vocab Definitions then have students shorten them to 2-4 key words.</p> <p>Assign Vocabulary Workbook Page Introduce Story and Read 2-3 pages of Space Exploration story aloud.</p> <p>*If Time Allows AR Reading w/ goals review Closure-Trade/ Grade Vocabulary</p>	Academic Standards:
Friday	Notes: Day 3	<p>4.RI.54.W.44.L.1.f4.L.4</p> <p>Day 3 of U2L6 "An Out of This World Experience" TSW</p> <ul style="list-style-type: none"> • Review vocabulary • Build on discussions • Identify Cause & effect <p>Assign Side 2 of Vocabulary Workbook Page w/ "I Do, We Do, You Do" Continue Story and Read 2-3 pages of Space Exploration story aloud.</p> <p>Use Blue Teacher Driven Questions along with the Read Aloud...</p> <p>*If Time Allows AR Reading Closure- Share which comes first- the cause or Effect?</p>	Academic Standards: